School-Parent Compact

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed gradelevel standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

FAMILY ENGAGEMENT CENTER

Go to CVUSD website, click on the PARENTS tab and look at the PARENT ACADEMIES available at the center.

http://cvusd.schoolwires.net/Page/8882

School-Wide

Activities to Build Partnerships

- Parent Institute for Quality Education (PIQE)- 9-week program designed to teach parents how to navigate the high school system.
- Friday Parent Group-Parent weekly forum with the Community School Liaison to support student academic achievement.
- English Language (EL) Advisory Committee-Promotes parent involvement with the EL program.
- School Attendance Review Team & Board (SART/SARB)- A system that addresses chronic absenteeism.
- Teacher/Counselors Led Workshops —Parent
 workshops that are offered through out the year that
 address topics such as: attendance, state standards,
 state tests, the best use of technology at home and how
 to navigate high school.

Student Resources

- Weekly grade checks
- School website links
- After school tutoring
- Individual tutoring by NHS
- Saturday Academies
- Individual/Group Counseling
- Career Center
- Shmoop (PSAT, SAT, ACT, AP online prep)

Check out our website for more information!

http://www.chino.k12.ca.us/Domain/39

For ACHIEVEMENT 2015-2016



9-12 GRADE
FOCUS FOR STUDENT SUCCESS

Don Antonio Lugo High School 13400 Pipeline Ave. Chino, CA 91710

Our Goals for Student Achievement

District Goals

ACADEMIC GOAL: Each student will gain at least, one proficiency level each year in reading and mathematics as the result of highly skilled instruction and the use of instructional technology.

ENGLISH LANGUAGE LEARNER GOAL: All limited-English proficient students will gain at least, one proficiency level each year in reading and mathematics as measured by a CA Language Proficiency Assessment. English learners receive increased opportunities to enroll in more advanced courses, leading to college and career readiness.

<u>SAFE LEARNING ENVIRONMENTS:</u> All students will be educated in learning environments that are safe, drug free, and conducive to learning. CVUSD will provide safe and secure school environments.

School Goals

ACADEMIC GOAL: Eighty percent of tenth grade students will pass the English and Math portions of the California High School Exit Exam (CAHSEE) on the first test administration.

ENGLISH LANGUAGE LEARNER GOAL: All English Language Learners (ELL) will band up one language proficiency level on the California English Language Development Test (CELDT).

NON-ACADEMIC GOAL: Students will meet the district attendance rate of 97,5%.

Teachers, Parents, Students

School Community

- Throughout the year, attendance office personnel, administration, teachers, and the school nurse will maintain contact with family members, medical providers, and social services to elicit support with daily student attendance. School recording will be sent out to a parent's primary contact number notifying them of any absence or tardy.
- Bilingual Aides provide daily lunchtime tutoring to EL students in all content areas in a centralized location.
- Teachers will use structured, collaborative grouping configurations (peer-to-peer, small group, whole group) to develop ELA/literacy skills, giving students multiple opportunities to access information in a variety of ways.
- Teachers will give students options to demonstrate their understanding through the use of posters, charts, illustrations, constructions, etc. Students reach mastery by taking ownership of the outcome.
- School personnel will communicate with parents through Schoolwires, phone and email to build better partnerships.
- Staff will implement the skills and strategies learned through 'Capturing Kids Hearts' staff development, which supports a mutual respect for establishing and maintaining a safe learning environment.
- All students will be encouraged to maintain an assignment notebook that will be reviewed by their teachers and parents.

Together for Success

At Home

Here are some ideas of how families can support students' success:

- Check your child's notebook for homework, classwork and upcoming projects or tests.
- Utilize the parent portal to access student grades and behaviors, monitor attendance, communicate with teachers and access other resources.
- Encourage the use of Academic Language at home by accessing a list of Academic Words commonly used in classes through the school's website.
- Parents will review data chats with their children.
- Parents will support their children's school success by implementing a structured routine at home that fosters good health, sleep and nutrition. In addition parents will make sure their children attend school daily and on time.
- Parents will attend school-wide events, parentteacher conferences, and workshops.
- English Learner parents will attend ELAC (English Learner Advisory Committee) meetings.

LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

ACTIONS and SERVICES FOR FAMILIES

Students, parents, staff and community will receive ongoing and timely communication. Promotion and expansion of parent and family participation with LEA-wide providing additional resources for underserved students. Improve parent engagement through the use of community outreach. Promotion and expansion of parent and family participation in parent programs. Provide support to families of at-risk students. Promotion and expansion of community forums to increase parent awareness of teen issues.